



Dear Neighbors,

In the midst of a global pandemic, the importance of local community cannot be overstated. Our connections and the care and support we give to one another will see us through to better days. Harvard remains steadfast in our commitment to making the world a better place beginning right here. We will continue to pursue teaching, learning, and research that will improve the way we live—and to provide opportunities that will enable everyone to achieve their full potential.

The work we have done together over the past year provides inspiration for the months ahead—from partnerships with nonprofit organizations working in the very heart of Allston-Brighton, to the Harvard Ed Portal, to Zone 3, to simple acts providing food, shelter, and comfort to those among us who need it most. We are on the front lines, adapting quickly to support and uplift individuals and communities in the grip of health crises, and we are in it together—generously offering expertise in everything from youth school programming and food delivery, to wellness sessions and virtual exercise, to Zoom tutorials, legal services, and much more. These efforts give me hope, and I hope they will do the same for you.

Harvard is honored to be part of this remarkable community.

Please take care—and stay safe!

All the best,

Larry

**2019–
2020**

Annual Report

Harvard University's
Cooperation Agreements
with the City of Boston

7.1.2019 — 6.30.2020

Estimados vecinos,

Estando en medio de una pandemia global, es imposible exagerar la importancia de la comunidad local. Nuestras conexiones y la atención y el apoyo que nos damos mutuamente nos permitirán superar la situación para llegar a tiempos mejores. El compromiso de Harvard de hacer de este un mundo mejor comenzando por el lugar y el momento presentes sigue tan firme como siempre. Continuaremos dedicándonos a la enseñanza, el aprendizaje y la investigación para mejorar nuestra forma de vivir y proveer oportunidades que permitan a todos alcanzar su potencial pleno.

El trabajo que hemos hecho juntos durante este último año, incluyendo colaboraciones con organizaciones sin fines de lucro que trabajan en el corazón de Allston-Brighton, el portal Harvard Ed, la Zona 3 y actos simples tales como proveer alimentos, refugio y consuelo a aquellos de nosotros que más los necesitan, nos brinda inspiración para los meses venideros. Estamos en el frente, adaptándonos velozmente para respaldar y elevar a los individuos y a las comunidades afectadas por crisis de salud, y lo estamos haciendo juntos, ofreciendo generosamente nuestra experiencia en diversas áreas tales como programación escolar para jóvenes y entrega de alimentos, sesiones de bienestar y ejercicio virtuales, tutoriales de Zoom, servicios legales y mucho más. Estos esfuerzos me dan esperanza, y espero que hagan lo mismo por usted.

Harvard se siente honrada de formar parte de esta comunidad notable. Por favor cúdense, ¡y actúen con prudencia!

Les deseo todo lo mejor,
Larry

Prezado vizinho,

Em meio à pandemia global, não devemos menosprezar a importância da comunidade local. Nossas conexões e o cuidado e apoio que damos uns aos outros nos levarão a dias melhores. Na Harvard permanecemos firmes em nosso compromisso de tornar o mundo um lugar melhor, começando aqui conosco. Continuaremos a nos dedicar ao ensino, à aprendizagem e à pesquisa que visam melhorar a maneira como vivemos — e dar oportunidades que permitirão a todos atingirem seu pleno potencial.

O trabalho que fizemos juntos no ano passado nos inspira para os próximos meses — desde parcerias com organizações sem fins lucrativos que trabalham no coração de Allston-Brighton, até o Harvard Ed Portal, da Zona 3 a simples atos como propiciar comida, abrigo e conforto para aqueles dentre nós que mais precisam. Estamos na linha de frente, nos adaptando rapidamente para ajudar e elevar pessoas e comunidades assoladas pelas crises sanitárias. Estamos nisso juntos, oferecendo generosamente nossa experiência em tudo, desde programação escolar para jovens e entrega de comida até sessões de bem-estar e exercícios virtuais, tutoriais com Zoom, assessoria jurídica e muito mais. Esses esforços me trazem esperança e espero que também a tragam para você.

A Harvard tem a honra de fazer parte desta comunidade incrível. Cuide-se e fique seguro!

Saudações,
Larry

亲爱的邻居,

在全球大流行期间, 地方社区的重要性怎么强调都不过分。我们彼此之间的联系、关心和支持将帮助我们度过困难时期, 回到更好的日子。从社区开始, 哈佛一直坚持把世界变得更美好的承诺。我们将继续进行教学和研究, 以改善我们的生活方式, 并提供机会, 使每个人都能充分发挥潜能。

我们在过去一年中共同完成的工作为今后几个月提供了灵感: 从与非营利组织合作在 Allston-Brighton 中心的工作到 Harvard Ed Portal, 再到 Zone 3 还有为我们身边最需要的人提供食物、住所和安慰等等。我们一直身处最前线, 不断迅速调整以支持和提升卫生危机下的个人和社区; 我们与社区团结在一起, 慷慨地提供专业知识, 从青年学校编程和食品配送、到健康介绍会和虚拟锻炼, 再到 Zoom 辅导课、法律服务等等。这些努力给了我希望, 我希望这些也给你们带来希望。

哈佛很荣幸能成为这个杰出社区中的一员。请保重和注意安全!

一切顺利,
拉里



Lawrence S. Bacow
President of Harvard University

Annual Report

July 2019 – June 2020

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Harvard remains deeply committed to its longtime partnerships with the Allston-Brighton neighborhood and the City of Boston.

Many of the ways in which the University, community, and City collaborate are included as commitments in Harvard's five active cooperation agreements with the City of Boston:

| | | |
|---|---|---|
| Science Complex Cooperation Agreement | IMP Cooperation Agreement | Harvard ArtLab Cooperation Agreement |
| (4/2/08) | (7/10/14) | (4/24/18) |
| 28 Travis Street Cooperation Agreement | Harvard Life Lab Cooperation Agreement | |
| (1/2/14) | (4/8/16) | |

In addition to providing a comprehensive update on Harvard's commitments to the Allston-Brighton community, this annual report highlights many of the exciting partnerships and programs taking place throughout our shared neighborhood, each and every day.



Five years at 224 Western Avenue

"Five years ago, when the Harvard Ed Portal opened its doors at our new and expanded space at 224 Western Avenue, it ushered in another phase of teaching, learning, and recreation. The reenvisioned space has transformed the way we deliver programming and events and is recognized as an inviting place for everyone—kids, students, families, working professionals, and lifelong learners—who comes to learn, share ideas, and connect with each other.

As we continue to embrace our diverse community with a place where everyone is welcome, this year we had to adjust to a new "virtual" world. The Ed Portal team remains committed to connecting Harvard University and the Allston-Brighton community—delivering innovative ways of exploring ideas and learning. With programming shifting online due to COVID-19, the Ed Portal team continues to provide many new kinds of engagement opportunities, supporting our community so everyone can continue to learn and find inspiration. This annual report highlights the work at the Ed Portal and a few of the amazing individuals whom we have had the privilege to get to know in person or virtually. The Ed Portal is more than a physical space—we are a community of learners of all ages and places in life."

Robert A. Lue

Faculty Director of the Harvard Ed Portal

Faculty Director and Principal Investigator, LabXchange

Professor of the Practice of
Molecular and Cellular Biology

Richard L. Menschel Faculty Director
of the Derek Bok Center for Teaching and Learning

PROGRAM AREAS



Arts & Culture



Workforce Development



Economic Development



Health & Wellness



Faculty Speaker Series



Digital Learning &
HarvardX for Allston



Youth Programming



Public School
Partnerships



FIVE YEARS AT
224 WESTERN AVENUE
(2015 - 2020)

59

Harvard University
partners

61

community partners

1,100+

events hosted by the
Harvard Ed Portal

30K+

participants in
Harvard Ed Portal
programs



1,400+

student placements
in mentoring
programs

670+

scholarships and
memberships provided
to community
members



Arts & Culture

Supporting a vibrant Allston-Brighton through visual and performing arts, engaging creative arts opportunities for youth, and capacity building for the creative community

BY THE NUMBERS

8k+

participants in arts events

32

participants in youth art programs

8

live performances

5

art exhibitions

17

local makers and artists participated in the Allston-Brighton Winter Market

21

artists participated in the online Pop-Up! Portal Art Market



THE ED PORTAL
ONLINE

15

online events

4k+

participants in virtual events including Pop-Up! Portal Art Market engagement



Creative Economy

Pop-Up! Portal Art Market

Recognizing that local artists, musicians, makers, and teachers faced new challenges stemming from widespread event cancellations and lost gigs due to COVID-19, the Harvard Ed Portal launched an online market to help connect its network of creatives to the public. With 100% of proceeds going directly to artists through their individual sales, the Pop Up! Portal Art Market was designed to support the unique needs of the Allston-Brighton creative community during the pandemic.

Performing Arts

A Far Cry at the Harvard Ed Portal: The Golden Age of Film Noir

For the 5th time, the Harvard Ed Portal hosted Grammy-nominated chamber orchestra, A Far Cry, for a cross-disciplinary exploration in October. Neighbors were welcomed to the Ed Portal's state of the art performance space for a concert and discussion focused on music and movies in Hollywood's Film Noir era.



For longtime Boston resident Sabrina Dorsainvil, the arts are a way of bringing the community together, exchanging ideas, and learning from one another.

“When I think about the arts, my thoughts are with the people, what moves them, and how they interact with objects and the environment,” she said.

Dorsainvil is a professional in civic design, an artist, and illustrator whose work centers around the human experience and includes projects with local community organizations and nonprofits.

I am so grateful to this community.

One of her recent works, a mural entitled “Allston, I really love you!” lives in Zone 3, a Harvard-sparked initiative that seeks to connect the Allston-Brighton neighborhood to the University’s cultural and academic work and to activate Western Avenue with creative programs, events, and retail. The mural was created in collaboration with the local community—DEAF Inc., the Horace Mann School for the Deaf and Hard of Hearing, and the Massachusetts State Association of the Deaf—and is intended to reflect the diversity of the neighborhood.

“The project was close to my heart,” Dorsainvil said. “It was a way of giving thanks to my community.”

Another mural centered on bringing people together was featured just up the street from

Zone 3 at the Harvard Ed Portal during the Allston-Brighton Winter Market in December. The market is an annual holiday event that features local vendors, artisan goods, and gifts in a festive atmosphere with live music, food, drinks, and interactive art. Dorsainvil’s mural set the scene for the season and provided a space for neighbors to come together, reflect, and connect with one another.

“I deeply care about creating something that resonates and captivates people,” Dorsainvil said. “When I started thinking about a vision for the Winter Market mural, my first thought was to see how people interacted with the Ed Portal.

At first impression, I was struck by the open space and the resources available to the public—there’s a whole art studio there. I saw people coming in for classes, people of all ages talking to each other, and it was just exciting to know that the Ed Portal was being utilized by so many. I tried to create a mural that would uplift and encourage these social interactions.”

Thousands of people attended the Winter Market and stopped by to write notes around the mural, adding a tangible sense of togetherness during the holidays.

“I am so grateful to this community,” said Dorsainvil while reflecting on her mural work. “I got to be a part of a group of people who were open minded and encouraged me to continue exploring what it means to be human through my art.”

Community Connections Through Art

**Sabrina
Dorsainvil**

**Boston-based Artist
and Illustrator**



Workforce Development

Providing innovative programming, skills-based workshops, and Community Scholarships to Allston-Brighton residents; setting individuals up for success at any stage in their career

BY THE NUMBERS

29

career planning workshops

39

networking events for job seekers

1,270

participants in workforce development programs

20

Community Scholarships to Harvard Extension School offered to Allston-Brighton residents



THE ED PORTAL
ONLINE

25

online events

500+

participants in virtual events

FEATURED PROGRAMS



HARVARD
Extension School

Community Scholarships to Harvard Extension School

were used by Allston-Brighton residents to register in a variety of courses including:

Advanced Art of Communication

Advanced Digital Photography

Introduction to Comparative Politics

Introduction to Medical Neuroscience

Work, Power, and Flexible Capitalism

Beginning Screenwriting

Economics for Business

Financial Accounting Principles

General Chemistry

Indigenous Political Struggle Since 1890

Introduction to Molecular and Cellular Biology

Marketing Social Change

Multivariable Calculus

Principles of Finance

Science of Coaching

Psychology

The Psychology of Close Relationships

Communication Skills Workshop Series

During the past year, the Harvard Ed Portal hosted a series of workshops designed to help individuals explore personal communication styles and connect with different audiences. The workshops covered public speaking, key elements of effective verbal communication, and writing at work. A four-session course, "Presentation Skills" provided a cohort of Allston-Brighton residents lessons in public speaking and ongoing training through LinkedIn Learning. A five-part series of "Meeting Management" workshops addressed new communication skills for virtual meetings.



Taking the Next Step, Together

Members of the Harvard Ed Portal for the past year, Joan Clifford and Vahid Majidian – both Allston residents – have participated in various programs that have enriched their personal and professional lives.

“I grew up in Allston and have a lot of family here,” Clifford said. “My uncle recommended the Ed Portal and I decided to pop in and see it. Since then, my experience has been an incredible journey and I’m so grateful for it.”

The workshops were very engaging and interactive – we got a lot of personal time.

As a young professional, Clifford signed up for the Ed Portal’s “Test Your Career: Using Assessments for Future Direction,” a series of workshops taught by Jane McHale – a Brighton resident and career coach – that provide guidance on career direction and practical tips for creating and strengthening professional networks. Building on that experience, Clifford completed the Master SQL for Data Science program through LinkedIn Learning, sponsored by the Ed Portal.

“The workshops were very engaging and interactive – we got a lot of personal time,” she said. “There was meaningful self-

discovery and I learned about hiring and networking practices in terms of advancing within a company.

I employed what I learned to communicate my interest in a new position, and I got the job. I believe the hiring managers took a chance on me because I was able to show drive and because of the LinkedIn Learning Certificate, which boosted my skills.

That’s how I went from a role as a Data Coordinator to Project Analyst. And because the program worked so well for me, I recommended it to my husband Vahid.”

“With a background in construction, I was looking to advance in my career, particularly through skills-based training that could help me study for an upcoming exam,” Majidian said. “The Ed Portal gave me access to the training through LinkedIn Learning and even extended it when I needed more time with the material. I’m very grateful for the help.”

Joan Clifford and Vahid Majidian

Allston Residents



Economic Development

Connecting the local business and nonprofit community with programs designed to promote success in a dynamic 21st-century economy

BY THE NUMBERS

19

economic development classes offered to local business owners

\$40K+

in vendor sales generated during the Allston-Brighton Winter Market

1,524

subscribers to the Ed Portal's monthly newsletters for small businesses and nonprofits*

20

Harvard Allston Summer Corps high school students placed in Allston-Brighton nonprofits



THE ED PORTAL
ONLINE

4

online events

179

participants in virtual events

**As of June 30, 2020*

FEATURED PROGRAMS

Economic Development Classes

From creating and financing a successful business to local networking opportunities and strategy sessions, in the past year, the Ed Portal offered an array of classes for small businesses, including the following: *

Develop Your New Business Startup Budget

Grow your Business Through the Art of Networking

How to Successfully Market and Grow Your Business

Introduction to Grants Research for Nonprofits

Pre-certification Workshop, Massachusetts Operational Services Division

Perfecting Your Elevator Pitch

QuickBooks Hands-On Workshop

SCORE Business Startup Bootcamp

So, You Want to Become a Consultant

Understanding Franchising—What's Beyond the Glitzy Presentation

**See Appendix D for a complete list of classes*



Resources and Programs for Local Small Businesses & Nonprofits

The Harvard Ed Portal remains committed to providing resources and information to Allston-Brighton businesses and nonprofits to support them in realizing their organizational goals and community-serving missions. Available resources include a wide range of trainings, information sessions, and networking opportunities in coordination with community partners as well as local, state, and federal government agencies. To access these opportunities and timely information, **sign up for the Harvard Ed Portal's business and nonprofit focused newsletters!**

ECONOMIC DEVELOPMENT NEWSLETTER
hrvd.me/econdev-newsletter

NONPROFIT NEWSLETTER
hrvd.me/nonprofit-newsletter

From Main Streets to Western Avenue

Alex Cornacchini

Executive Director,
Allston Village Main Streets



A year ago, when Alex Cornacchini took on the role of Executive Director of Allston Village Main Streets, his thoughts were with the neighborhood and how to promote the diverse slate of small businesses that make up the commercial district.

I was looking for new opportunities to engage with partners in the community.

"When I started this job, I was looking for new opportunities to engage with partners in the community," Cornacchini said. "Partnerships are a great way to combine resources, share expertise, and increase impact. There's a lot of potential for making connections and building community."

Founded in 1996, Allston Village Main Streets' mission is to develop a thriving neighborhood by providing resources to small

businesses and promoting the physical and cultural diversity of Allston. Following the national Main Street Program's four-point approach, the organization works to ensure Allston is a great place to live, work, and own a small business.

"When the Ed Portal reached out to me, I thought it was a natural way to collaborate in advancing the mission of Allston Village Main Streets."

The Harvard Ed Portal offers a wide range of programming and resources to advance the work of local nonprofits and small businesses. The annual Allston-Brighton Winter Market, for example, brings together thousands of people, generating sales for local artists and makers. Recognizing the economic impact of COVID-19, particularly on artists, the Ed Portal launched a new online market, to help boost sales opportunities for a talented network of creatives—many from Allston-Brighton. One hundred percent of the purchase proceeds go to supporting the participating artists.

"Allston has a diverse community of artists," Cornacchini said. "It's great to see the Ed Portal's commitment to supporting this creative and artistic life."

In addition to supporting the local art scene, the Ed Portal offers networking opportunities, workshops, and economic development classes to support small businesses. "Some of the workshops—like those that focus on doing business online and using social media to generate sales—are particularly important to Allston businesses," Cornacchini said. "These are often mom-and-pop shops that could use this kind of specialized training to grow business."

As we continue to support Allston's businesses, our partnership with the Ed Portal is welcomed—they're offering much needed resources to a community they are a part of and it's meaningful to see that they have a stake in and want to preserve the neighborhood."

Health & Wellness

Providing Allston-Brighton residents a variety of programs designed to promote a healthy body and mind as well as opportunities to access Harvard recreational memberships, scholarships, and facilities

FEATURED PROGRAMS

Koru Mindfulness Series

The Harvard Ed Portal offered members the opportunity to participate in a Koru Mindfulness series, an evidence-based approach to mindfulness, meditation, and stress management. Each session combined meditation, guided practice and reflection, discussion, and home activities with the goal of helping participants manage stress, improve focus, and promote calmness.



BY THE NUMBERS

50

yoga and mindfulness classes offered, including yoga for kids

464

participants in yoga and mindfulness classes

37

lifelong learners participated in technology workshops

68

Harvard Athletics recreation memberships provided to Allston-Brighton residents

35

Harvard Athletics scholarships provided to youth and adults in Allston-Brighton, including basketball, soccer, strength and conditioning, and swim and dive programs



THE ED PORTAL
ONLINE

23

online events

383

participants in virtual events



Lunch and Learn: Unlocking the Power of Your Smartphone

Lifelong learners were invited to explore different features of their smartphones through an interactive workshop. From adjusting phone settings to user-friendly tricks and the chance to experiment with new apps, participants were provided with approachable tools and techniques to help them stay connected through technology.

Staying Green, Staying Connected

For Michael and Nancy O'Hara, being members of the Harvard Ed Portal means being a part of the community—connecting with neighbors and enjoying the variety of events and programs that contribute to a general feeling of wellbeing.

In November 2019, the Ed Portal invited Allston-Brighton residents to a guided tour of Harvard University's Arnold Arboretum. A living museum containing more than 14,000 trees collected during the past century from Asia, Europe, and North America, the Arboretum is one of Boston's largest green spaces and draws approximately 250,000 visitors each year.

It's wonderful to have a place for the community to gather.

Free and open to the public, the Arboretum engages people through programs for all ages. The Ed Portal outing was designed to promote social gathering and the health benefits of being exposed to nature.

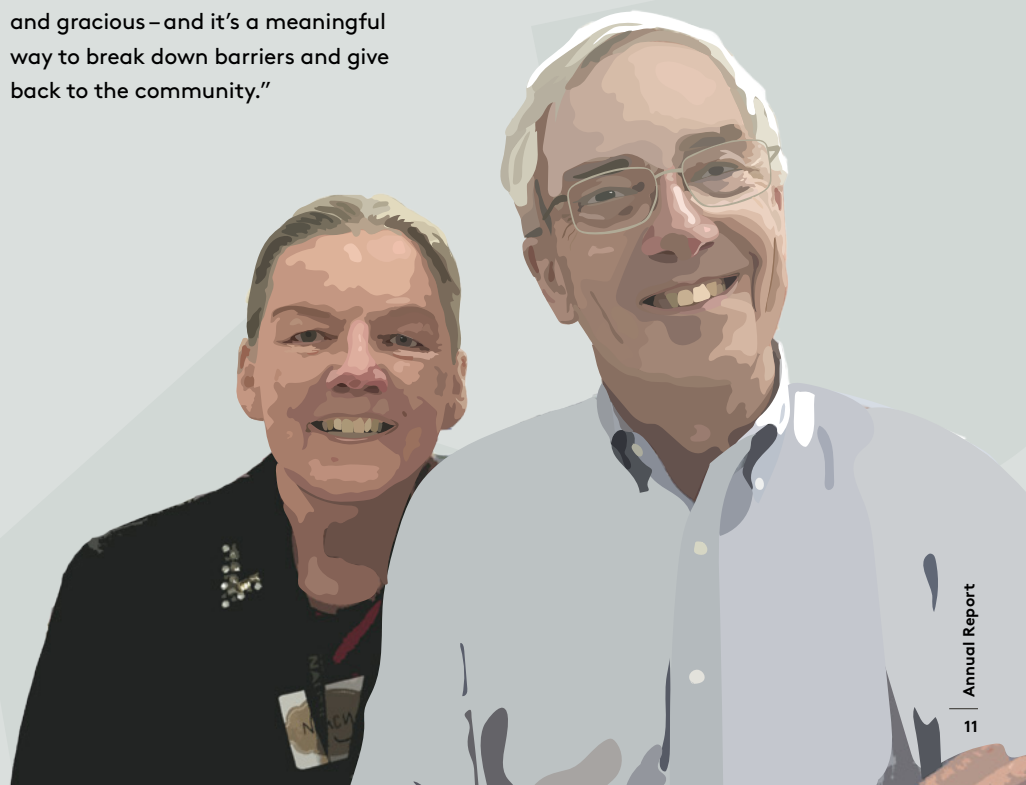
"We had made the occasional trip to the Arboretum before," said Nancy O'Hara. "But the group tour was nice because we learned something new from an expert who provided historical context and knew about the science of plant life."

For the O'Haras, nature appreciation isn't just a hobby, it's a value. "We are big recyclers," said Nancy. Both she and Michael have participated in the Harvard Ed Portal's Fixit Clinic, where members can learn to troubleshoot and repair household items—anything from jewelry to electronics. "You can bring something that doesn't work, and they have the tools and the experts to help you fix it. It is a great program that we try to promote in the community. We really appreciate the sustainability premise of the clinic," said Nancy.

But the O'Haras' connections to the Harvard Ed Portal go beyond staying green. Reflecting on the variety of programming and events they've attended—from art performances and public lectures to technology workshops, Michael O'Hara said: "It's wonderful to have a place for the community to gather. The Ed Portal is an open door—you walk into a friendly group of people who make you feel as though you've known them forever. Everyone is so helpful and gracious—and it's a meaningful way to break down barriers and give back to the community."

Michael and Nancy O'Hara

Brighton Residents



Digital Learning & HarvardX for Allston

Fostering lifelong learning in a digital age through innovative, facilitated programs for community members

BY THE NUMBERS

25

certificates of competency for Microsoft Office awarded to Brighton High School students

36

high school students participated in computer and communication skills workshops

The Harvard Ed Portal designs programs that take advantage of digital resources and tools to help Allston-Brighton residents with a range of learning goals. Individuals reached through digital learning opportunities include:

70

youth

49

job seekers

68

lifelong learners

57

teachers



THE ED PORTAL
ONLINE

22

online events

186

participants in
virtual events

FEATURED PROGRAMS

Success in a New Virtual World

Recognizing a critical and immediate need to help community members transition into virtual work and education settings in the wake of the COVID-19 pandemic, the Harvard Ed Portal offered several workshops on how to use Zoom for online classes and meetings. Programs included lessons about organizing techniques, using break-out groups, and leading virtual meetings. Open to anyone interested in gaining proficiency in using the tool, the workshops were also offered in Spanish.



"Zoom" into Summer:

Engaging with Students Virtually

The Harvard Ed Portal's "Zoom" into Summer workshop was designed for local educators in the out-of-school-time learning community who support students in after school and summer programs. Educators learned about accessing resources to help plan for virtual classes and creating a more engaging virtual experience for students.

Building Professional Skills and Personal Confidence

Ben Do

Brighton High School '21



When Ben Do, a rising senior at Brighton High School, arrived at the Harvard Ed Portal, he had been in the United States for just a few months. He and his family moved to Boston from Vietnam and made a new home in the Allston-Brighton neighborhood.

*Everyone was welcoming,
and I got the feeling that they
cared about my success.*

"The first thing I noticed was the staff," Do said. "Everyone was welcoming, and I got the feeling that they cared about my success."

Do joined the Ed Portal to learn about Microsoft Office programs that he felt were necessary for writing, analyzing, and presenting

information in school and beyond. Lessons are part of the Harvard Ed Portal's four-day workshop series designed to teach students core computer skills in Microsoft Word, Excel, and PowerPoint. The goal is to advance the students' understanding of using the programs in both an academic and a professional setting.

"When I started, although I was familiar with Microsoft programs, I knew I needed to learn more to gain proficiency," Do said. "As a high school student, demonstrating qualifications can be difficult because we often have little work experience. That's why being able to participate in a formal program is important."

As I reflect on the lessons and my interactions with the staff and fellow students, I realize that I've

gained not only real skills but also the confidence in connecting with different people and working as a team."

After the program, Do started an internship as part of the Harvard Ed Portal Summer Intern Program for high schoolers in Boston Public Schools. Over the course of four weeks, interns work on projects tailored to their skills and interests. Working in the Web Development group, Do helped build a website that showcases all the projects completed over the summer. Although he loves coding, he looks forward to pursuing a college degree in economics.

Youth Programming

Advancing Harvard's commitment to education through programming designed to support classroom learning and develop enthusiastic learners

BY THE NUMBERS
2019 – 2020 ACADEMIC YEAR

92

Allston-Brighton students mentored by 39 Harvard College students

34

Gardner Pilot Academy students attended out-of-school-time programs at the Ed Portal

69

students participated in afterschool clubs*

89

students participated in Summer Explorations

6

students placed in Life Science Laboratory Apprenticeships across Harvard

10

Harvard Museums of Science & Culture scholarships

** 1st and 2nd Grade Club, Robotics Club, Hand-on Sustainability, Mural Club, Pre-text, and 3rd–8th Yoga & Mindfulness*



THE ED PORTAL
ONLINE

23

online events

56

participants in virtual events

FEATURED PROGRAMS

Summer Explorations



A series of single-week programs during the summer months, Summer Explorations offers students in grades 1–10 the opportunity to explore different subject areas. Summer 2019 offerings included:

- Literacy
- Peabody: Time Travelers – Viajeros en el Tiempo
- Strength and Conditioning Clinic
- Hands-on Sustainability
- ThinkerAnalytix
- Harvard Revealed
- Harvard Museum of Natural History – Space!
- Scratch and Root Robotics
- 3D Printing
- ART: Kids Company Jamboree
- Science of Cooking
- Girls' Crimson Soccer School
- Boys' Youth Basketball Academy



Life Science Apprenticeship Program

Launched in 2018, the Life Science Apprenticeship Program seeks to give students, who have not been introduced to lab work as a potential career, an understanding of opportunities associated with biotechnology and research science. Students learn laboratory and workplace skills in the classroom and at the Harvard Ed Portal, and are then placed in paid, part-time summer apprenticeships to expose them to a STEM workplace and the

responsibilities of a STEM administrative or laboratory career. Last summer, six students from Allston-Brighton schools were placed in labs across Harvard's campus, including: the Hoekstra Lab, the Mason Lab, the Hanken Lab, the administrative offices in the Department of Organismic and Evolutionary Biology, the Harvard Museum of Natural History, and the Harvard Ed Portal.

Giving Back Through Mentoring

"The best part of mentoring is the feeling of being committed to doing good and working with people you admire," said Charlotte Terrass, who grew up in Allston-Brighton and is now an undergraduate mentor for the Harvard Ed Portal's Mentoring Program. "There's so much joy in seeing the work and potential come to life through meaningful relationships."

The Harvard Ed Portal's Mentoring Program pairs Allston-Brighton students in grades 3-12 with Harvard College undergraduates for up to 10 weeks during an academic semester.

I realized the program was the same one I had done when I was in middle school!

Undergraduates serve as college-aged role models and help create hands-on activities tailored to individual interests and geared towards supporting students' creativity.

"As an undergraduate at Harvard College, I joined the Mentoring Program because I wanted to give back to my community," said Terrass. "The Ed Portal has a close connection to my neighborhood. I really wanted to help kids who share similar backgrounds and experiences recognize that they too can make it to college. The Mentoring Program connected the dots."

After signing up, Terrass came to realize just how close of a connection she had with the mentees. "A couple of days into mentoring, I realized the program was the same one I had done when I was in middle school!" she said. "I immediately called my parents about it."

Back then, I remember it was more focused on homework help and it was in a different building. Today, the program is in a much bigger space and the Ed Portal offers so many resources. Any idea, any project that students want to pursue is possible."

One of Terrass's mentees was a third grader from the Gardner Pilot Academy. "She was very artistic and needed help with writing," Terrass said. "We worked together to create a book. She drew her own characters and it was exactly how she had envisioned it. I helped her with the writing part, and it all came together perfectly. It was a great combination of art and creative writing."

Reflecting on her experience and future at Harvard College, Terrass says she wants to continue mentoring. "There is so much excitement and creativity at the Ed Portal," she said. "Being able to provide the structure to bring the students' ideas to life is so rewarding. And I get to do it with my fellow mentors who I admire and inspire me to give back even more."

Charlotte Terrass

Harvard College, Class of 2023
Undergraduate Mentor
at Harvard Ed Portal



Public School Partnerships

Bringing Harvard programming and resources to educators, parents, and students within Boston Public Schools in Allston-Brighton

BY THE NUMBERS

242

Allston-Brighton seventh graders participated in Project Teach

994

Allston-Brighton students reached through youth programs



THE ED PORTAL
ONLINE

7

online events

13

Harvard Graduate School of Education students provided 2,300+ hours in support of Allston-Brighton students

29

teachers in Allston-Brighton schools participated in 19 professional development programs

209

participants in virtual events

78

family engagement events for Allston-Brighton residents at the Harvard Ed Portal

FEATURED PROGRAMS

Education Day

As part of Education Day at Harvard, the Public School Partnerships team worked in collaboration with Harvard Athletics to invite over 1,000 students and teachers to campus. K-6 students packed the stands at Lavietes Pavilion to watch the Harvard women's basketball team take on the Northeastern Huskies. Many of them made banners to cheer on the Harvard Crimson. The event built on Project Teach—Harvard's Official College and Career Awareness program—which seeks to give students a firsthand look at what it means to be a college student and provide them with the tools and support to foster the belief that higher education can be part of their future.



SmartTALK:

Homework Support for Kids at Boston Public Libraries

For the 5th year, Harvard's Public School Partnerships team partnered with Boston Public Library to train its Homework Help mentors on SmartTALK: Homework Support for Kids. The training provided 53 high school mentors with the tools to support children's success through behavior management, understanding social and emotional needs, and using games to support learning aligned with the Commonwealth of Massachusetts' Common Core Standards.



SIGN UP FOR THE PSP NEWSLETTER

hrvd.me/psp-newsletter

Empowering Students on Campus and in the Classroom

Katharine Atkins-Pattenson

7th Grade Teacher
at Gardner Pilot Academy



Every year, local seventh graders are invited to spend a day on Harvard's campus, touring the University and taking part in specially designed classes focused on engaging fields of science, history, and the arts. As part of the experience, students have lunch at historic Annenberg Hall and learn from undergraduates about what it means to go to college. The day's events are part of Project Teach,

*College is a reachable and
an accessible goal.*

Harvard's Official College and Career Awareness program, run by the University's Public School Partnerships team.

"Project Teach is a powerful way to get kids thinking about their futures," said Katharine Atkins-Pattenson, who teaches at the Gardner Pilot Academy and has been an important partner in the evolution of Project Teach.

"As a former college counselor, I saw the impact of getting students to campus—it's an important way to provide a contextualized and richer experience that can really change the trajectory of what they see as potential future options. Access to a college environment means seeing the diversity in socioeconomic backgrounds and coming to the realization that college is a reachable and an accessible goal. As a teacher, I've seen the moments where the thought clicks with the students and it is amazing to witness."

Over the years, Project Teach has continued to evolve based on the feedback of students, teachers, and parents.

"Project Teach is constantly growing through the collaboration of its partners on Harvard's campus and in local schools. There are now slide presentations, checklists, and activity prompts that are easily accessible to teachers and students," said Atkins-Pattenson, who contributed to the development

of these new materials as part of a group of educators and guidance counselors who have partnered to support Project Teach and its mission. "These are tools that continue to help us ground the discussion about going to college."

Beyond Project Teach, Atkins-Pattenson cites the Harvard Ed Portal as a critical bridge between the University and the Allston-Brighton community. "The Public School Partnerships team has done a phenomenal job supporting the Gardner Pilot Academy eighth grade graduation ceremony every year, which is so lovely; opening up professional development opportunities for teachers; and creating a space for our school community to come together and engage in different types of fun activities. The Harvard Ed Portal truly is a place where we see students' work and agency come to life."

Housing

Working with community partners to support programs and initiatives that create and preserve affordable and diverse housing options in Allston-Brighton

ALL BRIGHT HOMEOWNERSHIP PROGRAM BY THE NUMBERS*

\$3M

in Harvard funding

\$11.4M

in funding leveraged
by ABCDC since the
start of the program

16

properties
purchased since
the start of the
program

19

units sold since the
start of the program

**Number of properties purchased as compared to the number of units sold reflects certain properties being multifamily homes. See Appendix C for a complete Housing Stabilization Fund Update, prepared by Allston Brighton Community Development Corporation (ABCDC).*

FEATURED PROGRAMS

Update on 90 Antwerp



Urbanica, the affordable housing developer that was selected to develop the former Brookline Machine site, began construction on 90 Antwerp Street in winter of 2019. The project is now well underway and consists of 20 deed-restricted homeownership units – 12 of which will be affordable – along with accessible green space. The buildable development parcel, along with significant funding, is a Harvard cooperation agreement benefit.

The Value of Community

Cal Halvorsen

Allston Resident



The All Bright Homeownership Program aims to promote owner-occupancy and a real sense of community in Allston-Brighton. The initiative is a one-of-a-kind partnership between Harvard University and the Allston Brighton Community Development Corporation (ABCDC). Capital provided by Harvard allows ABCDC to act quickly when properties go on the market, subsequently reselling them to individuals or families who want to reside in the neighborhood. This way, there's less investor-buying and more opportunities for people to find a permanent home. By placing an owner-occupancy deed restriction on the properties, the ABCDC also ensures that houses remain owner-occupied in perpetuity.

"My husband and I appreciate the ethos behind the All Bright Homeownership Program," said Cal Halvorsen, who recently bought a condo in Allston through the program. "We fell in love with the neighborhood – it's diverse on a variety of factors. When we found out that the property was owned by a nonprofit, we recognized the significance of working with an organization that values making a home in the neighborhood. It made us like the property even more."

The All Bright Homeownership Program has been operational for five years. The initial \$3 million in capital provided by Harvard University has helped ABCDC leverage \$11.4 million in funding and sell 19 units since the start of the program.

Public Realm

Contributing to public space improvements that allow Allston-Brighton to shine; empowering the efforts of community partners to enhance the physical and cultural landscapes of the neighborhood

Harvard-Allston Public Realm Flexible Fund

Through the Flexible Fund, Harvard University supports projects that create vibrant public spaces and encourage civic and cultural activity. Applications for the fund will open again in September 2020.



Executive Vice President Katie Lapp greets Mayor Marty Walsh at a celebration of Smith Field in November 2019.

"Smith Field is a space for all residents and families to enjoy. These green spaces support public health and well-being, they help bring neighbors together, and improve the quality of life for everyone. This is a gold standard park that represents the kind of creativity and accessibility we're including in all new parks in Boston."

—Martin J. Walsh
Mayor of Boston



Green Spaces that Support the Community, and a Better World

**Beth Fried &
Miriam Shenitzer**

Pollinator Networks

Led by Miriam Shenitzer, Harvard Graduate School of Education '94, and Beth Fried, Pollinator Networks seeks to reverse some of the damaging effects of climate change by creating a network of pollinator-friendly habitats and food sources for bees, butterflies, and birds that are critical to a healthy ecological ecosystem. Recognizing the importance of this work to Allston-Brighton's open spaces, Pollinator Networks is also one of the projects that has received a grant through the Harvard Allston Public Realm Flexible Fund.

"We envision the project becoming a network of pollinator gardens that knits together corridors throughout Allston and neighborhoods across the entire city—even across the Charles," Fried and Shenitzer said. "Any abandoned space can be used to plant pollinator-friendly flowers and there are positive examples of this work throughout the country, including in Seattle and Minnesota."

The benefits of pollinator gardens extend beyond the aspect of nature conservation. Shenitzer and Fried point to the healing

power of gardens and the cognitive benefits of green spaces. In particular, in disadvantaged neighborhoods where there are fewer parks, access to these important urban gardens promotes inclusion, social cohesion, and may even help address human health disparities.

"Without flex funding this project could not have come to be," Shenitzer and Fried said. "The funding provided for everything, from design, to materials, to labor and allowed us to create a pollinator garden at Herter Park, which draws hundreds of passers-by each day."

As the project moves forward, Shenitzer and Fried will continue to build community around the important role of pollinators in the ecosystem through educational programming for both school children and local residents interested in creating pollinator gardens, "We love seeing neighbors from all walks of life stop and tell us how much they appreciate the work we're doing and ask what they can do to help."

Harvard Allston Partnership Fund

HAPF SINCE 2008

2019–2020

\$1.2M

in grants

39

nonprofit partners

18

nonprofit
awardees

136

grants

5k+

Allston-Brighton
residents reached
through partner
programs and
services

\$100K

in grants

The Harvard Allston Partnership Fund (HAPF) was created to leverage the strengths and expertise of the local nonprofit community. Since the fund was established in 2008, Harvard has partnered with 39 local nonprofits and distributed over \$1.2 million in grants, supporting a wide range of organizations—from neighborhood improvement projects to educational programming.

Partnering to Meet Community Needs

Heloisa Maria Galvão

Co-Founder & Executive Director,
Brazilian Women's Group

The Brazilian Women's Group has been in operation since 1995 and was established to support immigrant women from Brazil. "We're an active community working on human rights and workers' rights," said Heloisa Maria Galvão who leads the organization. "People have a lot of needs—paying for groceries, rent, and utilities. You can't pay your rent if you can't work."

This year, the Brazilian Women's Group received a grant from the Harvard Allston Partnership Fund to implement a support program, including professional and leadership development courses, for members of the community. The Harvard

Allston Partnership Fund was created to support nonprofit organizations—like the Brazilian Women's Group—that have the mission and expertise to serve the diverse needs of Allston-Brighton residents. The awards support a wide range of programs from educational and enrichment activities to arts and family engagement programming.

"The biggest challenge is matching resources to the needs of a community," said Galvão. "Funding from Harvard University has been crucial for our organization to be able to support our Allston-Brighton residents financially. For many in our community, this is the only help they receive. Without these funds, our community would be in much worse situation."

In the midst of the pandemic, Harvard University awarded another grant to the Brazilian Women's Group through the Allston-Brighton Emergency Response Grant, an initiative designed to help nonprofits mobilize quickly to respond to

COVID-19. Grants were made available to address pressing needs, including food delivery, equipment purchases, technology support, or educational programs.

"The people we serve don't give up and they are so grateful," said Galvão. "It is inspiring to see them find grace in the middle of this tragedy."





2019–2020 HAPF Grant Recipients

Allston-Brighton Community Development Corporation

Awarded grant to support financial counseling

Allston-Brighton Youth Hockey Association

Awarded grant in support of youth hockey instruction and Learn to Skate programs

Allston-Brighton Substance Abuse Task Force

Awarded grant to support youth outreach and prevention programming in the community

Baldwin Early Learning Pilot Academy

Awarded grant to support hands-on learning opportunities for children

Big Sister Association of Greater Boston

Awarded grant to match local youth with mentors

Boston String Academy

Awarded grant to provide high quality musical instruction to local youth

Brazilian Women's Group

Awarded grant to support leadership and professional development programming for women

Charles River Watershed Association

Awarded grant to support park maintenance and educational community programming

Earthwatch Institute

Awarded grant to support the development and training of community "green teams"

Family Nurturing Center

Awarded grant to maintain two existing playgroups serving Allston-Brighton

The Fishing Academy

Awarded grant for scholarships to youth in Allston-Brighton to benefit from fishing instruction

Friends of the Honan-Allston Library

Awarded grant to provide sewing instruction

Gardner Pilot Academy

Awarded grant to support after school programs

The Literacy Connection

Awarded grant to support literacy instruction

Open Door Soup Kitchen

Awarded grant to support the Kitchen's mission of providing home cooked meals to those in need

Project Citizenship

Awarded grant to support citizenship services for permanent residents

West End House

Awarded grant to support youth enrichment programs

Winship Parent Council

Awarded grant to support music instruction for youth working with the Handel and Haydn Society

Partners

Harvard is pleased to recognize our partners from the Boston community and across campus that contribute to the wide range of programming and make our relationship with the Allston-Brighton neighborhood so meaningful.

External Partners

Community:

A Far Cry

Allston Brighton Adult Education Coalition

Allston Brighton Community Development Corporation

Allston Brighton Health Collaborative

Allston Civic Association

Allston Open Studios

Allston Village Main Streets

Brighton Main Streets

Charles River Community Health

Charlesview, Inc.

CommonWheels

Family Nurturing Center

Gardner Adult Education Program

Jackson Mann Community Center

Local Enterprise Assistance Fund

McNamara House

New England Foundation for the Arts - Creative City

OneGoal

Parker Quartet

Philanthropy Massachusetts

PRX Podcast Garage

SCORE Boston

The Literacy Connection

Unbound Visual Arts

YMCA of Greater Boston

Young Audiences of Massachusetts

Commonwealth of Massachusetts:

Massachusetts Health Connector

Massachusetts Supplier Diversity Office

City of Boston:

Boston Housing Authority
Boston Parks and Recreation Department

Boston Planning and Development Agency

Boston Police Department

Boston Public Library System

- Honan-Allston Library

Boston Public Schools

- Baldwin Early Learning Pilot School
- Boston Green Academy
- Brighton High School
- Edison K-8 School
- Gardner Pilot Academy
- Horace Mann School for the Deaf and Hard of Hearing
- Jackson Mann K-8 School
- Mary Lyon School

Department of Neighborhood Development

Mayor's Office of Arts and Culture

- Boston Cultural Council

Mayor's Office of Neighborhood Services

Mayor's Office of Workforce Development

Harvard Partners

American Repertory Theater

Derek Bok Center for Teaching and Learning

Harvard ArtLab

Harvard Athletics

Harvard Business School

Harvard College Admissions Office

Harvard Energy and Facilities

- Landscape Services

Harvard Extension School

Harvard Graduate Commons Program

Harvard Graduate School of Education

Harvard Human Resources

- Center for Workplace Development

Harvard Innovation Labs

Harvard John A. Paulson School of Engineering and Applied Sciences

Harvard Planning and Project Management

Harvard Real Estate

Harvard Strategic Procurement

Harvard T.H. Chan School of Public Health

Harvard Transportation & Parking

Harvard University Center for Wellness and Health Promotion

Harvard University Employee Credit Union

Harvard University Faculty of Arts and Sciences

- Department of African and African American Studies
- Department of Molecular and Cellular Biology
- Department of Philosophy
- Harvard Art Museums
- Harvard Ceramics Program
- Harvard Museums of Science & Culture
 - Harvard Museum of Natural History
 - Harvard Peabody Museum of Archaeology & Ethnology
- Harvard-Smithsonian Center for Astrophysics
- History Department

Harvard University Information Technology

Harvard University Police Department

HarvardX

Pagliuca Harvard Life Lab

Silkroad Road Project

The Lakshmi Mittal and Family South Asia Institute

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Philana Brown, Arts & Culture

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Abigail Hadfield, Communications and Marketing Intern

Dan Hasset-Salley, Design

Susan Johnson, Youth Programming & Mentoring

Joan Matsalia, Public School Partnerships

Cláudia O'Brien, Reception

Brigid O'Rourke, Communications & Media Inquiries

Lorena Paulino De La Cruz, Reception

Libna Ramos, Public School Partnerships

Michele Rocray, Workforce Development

Maile Takahashi, Community Programming

A special thanks to:

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Photos provided by Harvard Public Affairs & Communication in collaboration with everyone who contributed to this report.

Public Information & Outreach

BY THE NUMBERS

58

Ed Portal newsletters
emailed this past year

326

posts shared on the
Harvard Ed Portal
Facebook page

1,300+

posts shared on the
Harvard Local Twitter
page

19

posts highlighting
Allston-Brighton
events on Instagram

Throughout the 2019-2020 year, Harvard Public Affairs & Communications continued using the Harvard Ed Portal and Harvard Local social media channels in new and creative ways to reach neighbors and community partners. With hundreds of posts shared on Facebook, Twitter, and Instagram, we've reached a record number of Allston-Brighton residents about community programs and reflected on our shared accomplishments. As the Harvard Ed Portal transitioned to virtual programs this past spring, our social media channels became more important than ever in ensuring we remain connected.

Harvard Ed Portal
Published by Tessa Rose [?] · October 28, 2019 · 🌐

Have you visited the mural in front of the Harvard Ed Portal yet? Allston-Brighton students in the 2019 Mural Club spent 10 weeks with international street artist IMAGINE (aka: Sneha Shrestha) to create "The Allston Palate." Stop by to check it out!
[#MentoringMonday](#)



Harvard Ed Portal
Published by Tessa Rose [?] · November 4, 2019 · 🌐

This weekend, local residents joined City of Boston Mayor Martin J. Walsh, Boston Parks and Recreation Department, and Harvard for the grand reopening of Smith Field! Residents can now enjoy a state-of-the-art playground, "wheel-friendly" areas for skateboards and bikes, a multipurpose field for sports, Boston's first pump track, and much more!



Harvard Local
@HarvardLocal

[#TBT](#) to the 2019 Allston-Brighton Winter Market! Last month more than 3,500 visitors shopped goods from over a dozen vendors, ate delicious food, and created their own art. [#ABWinterMarket](#) [#AllstonBrighton](#) [#BosArts](#) [#ThrowbackThursday](#)



Harvard Local
@HarvardLocal

[@WestEndHouseBGC](#)'s emergency food prep & delivery program has supplied 39,000 meals since the pandemic began. Funds from the Harvard [#AllstonBrighton](#) Emergency Response Grant will support this & other online programs. [hrvd.me/westend](#) [#MAKINGadifference](#) [@MA_NonprofitNet](#)



Harvard Local
@HarvardLocal

This week, students in Summer Explorations at the [#HarvardEdPortal](#) learned the ABC's of bicycle repair! The "Hands-On Sustainability" workshop taught students how to repair household items such as bikes instead of throwing them away. [@commonwheels](#) [#AllstonBrighton](#)



Harvard Local
@HarvardLocal

Discover painted murals, 7ft tall sculptures, & more on a free, self-guided tour of the Western Ave. Arts Walk! Enjoy fresh air & learn about the local art along the Western Avenue corridor, from [@Zone3WesternAve](#) to [@HarvardHBS](#). [hrvd.me/tour-waaw](#) [#AllstonBrighton](#) [#BosArts](#)



Soofa Advertising

To broaden outreach to neighbors and local businesses, this past year Harvard Public Affairs & Communications partnered with Soofa, an outdoor electronic newsfeed platform with public-facing kiosks located across Boston. The new tool helped to expand outreach opportunities, reaching pedestrians where they live, work, and commute throughout Allston-Brighton.



SMITH FIELD REOPENING

SATURDAY, | **2**

11:00AM–12:00PM
235 WESTERN AVE., ALLSTON



Join City of Boston Mayor Martin J. Walsh, Boston Parks and Recreation Department, and Harvard University as they unveil a new state-of-the-art playground, Boston's first pump track, and much more!



UPLIFT YOUR COMMUNITY!

The Harvard Ed Portal is hosting a virtual market to connect our amazing network of creatives—from Allston-Brighton, the Harvard Ceramics Program, & beyond—to you.



HRVD.ME/ART-MARKET

www.soofa**talk**.com



Connect with us!

edportal.harvard.edu

224 Western Ave., Allston

f in

Harvard Ed Portal



@harvardlocal

Local COVID-19 Response

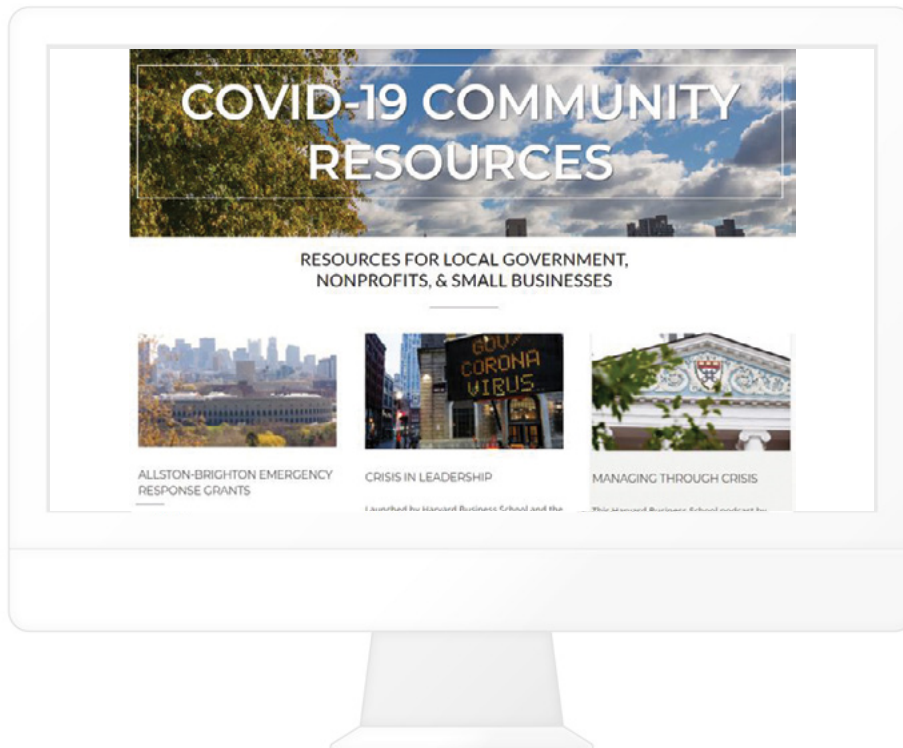
Harvard University's Response to COVID-19 in the City of Boston

As the COVID-19 pandemic continues to profoundly disrupt the lives of so many, Harvard University remains deeply committed to the wellbeing of the City of Boston and its residents. Whether it be through cutting-edge research, support for health care workers, or resources for neighbors, local businesses and nonprofits, Harvard is engaged in collaborative efforts to respond to evolving needs across

the region. These relationships remain as important as ever, as organizations and institutions work together to help communities overcome the challenges associated with the current public health crisis.

Harvard is grateful to have incredible partners in these efforts, working alongside state, local, and community leaders in the City of Boston and beyond to respond

to the critical needs of the pandemic. The following pages provide examples of the University's response that has unfolded over the past three months. While not exhaustive, the initiatives and programming represent Harvard's continued support and commitment to making a positive impact across Boston.



In March, Harvard launched a COVID-19 Community Resources site, allowing Boston residents to easily access a range of resources and programs designed for individuals, organizations, and local businesses. Visit:

[COMMUNITY.HARVARD.EDU/
COVID-19-COMMUNITY-RESOURCES](https://community.harvard.edu/covid-19-community-resources)

Harvard University Allston-Brighton Emergency Response Grant

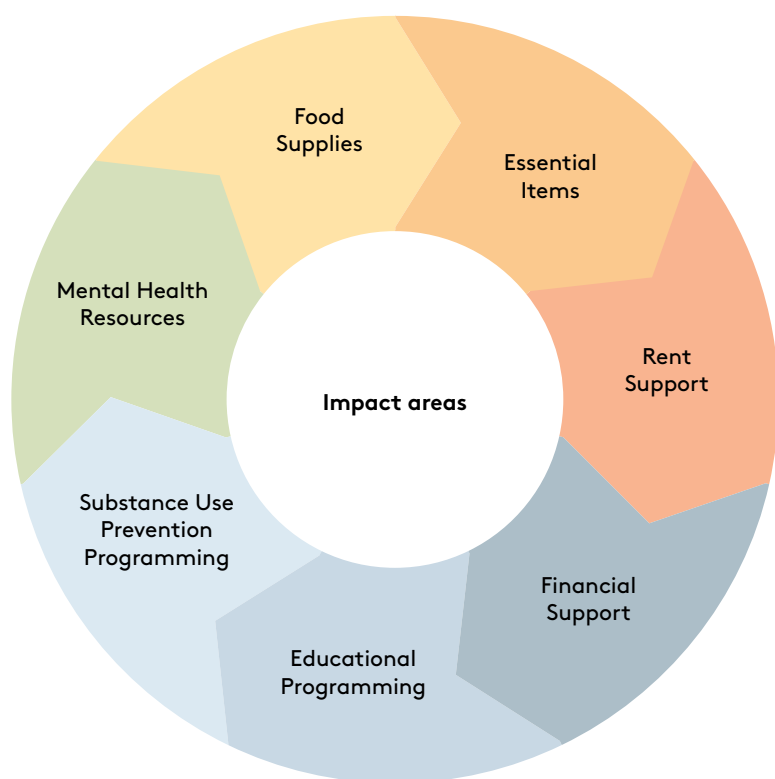
Recognizing the critical role nonprofits play in the City of Boston, Harvard launched a grant program to provide emergency funding to nonprofit organizations serving residents in Allston-Brighton. The Harvard University Allston-Brighton Emergency Response Grant has allowed organizations to quickly mobilize and help deliver food supplies, medicine, essential items, educational programming, and community resources to thousands of individuals, students, and families in need during this unprecedented public health crisis.

27

Harvard grants to
local nonprofits

19,000+

Boston residents
reached



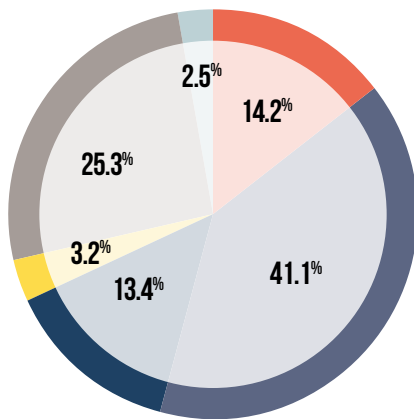
Recipient Organizations

Allston Brighton Community Development Corporation
Allston Brighton Neighborhood Opportunity Center
Allston Brighton Substance Abuse Task Force
Allston Village Main Streets
Architectural Heritage Foundation
Brazilian Women's Group
Brazilian Worker Center
Brighton Allston Congregational Church
Brighton Allston Improvement Association
Brighton Main Streets
Brighton Marine
Charles River Community Health
Commonwheels
Cradles to Crayons
Friends of 2Life Communities
Gardner Pilot Academy
Gardner Pilot Academy, Adult Education Program
Granada House
Holy Resurrection Orthodox Church, Open Door Soup Kitchen and Grocery Bag Program
Oak Square YMCA
Presentation School Foundation Community Center
Road to the Right Track
Saint Anthony Parish Food Pantry
Veronica B. Smith Senior Center
West End House
Winship School Parent Council in partnership with City Connects
Women's Table

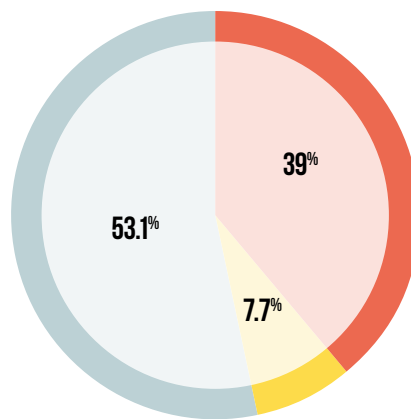
Cooperation Agreement Budget Overview

Spending through 6/30/2020

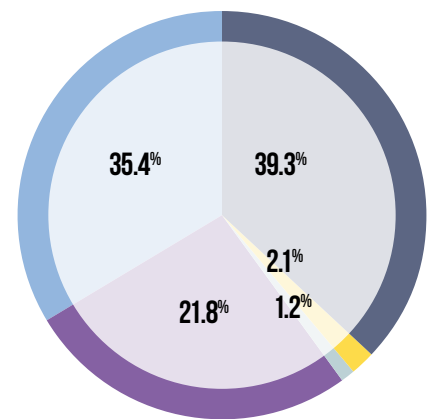
**2008 Science Complex
Cooperation Agreement
(4/2/08)**



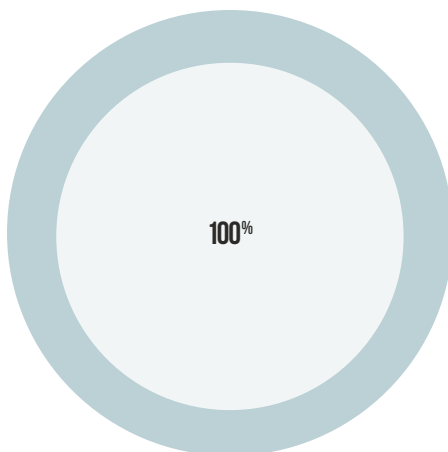
**28 Travis Street
Cooperation Agreement
(1/2/14)**



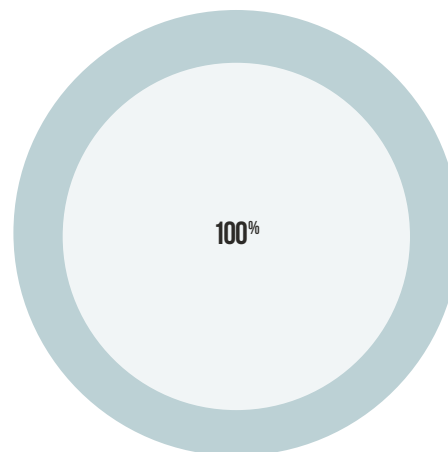
**IMP Cooperation Agreement
(7/10/14)**



**Harvard Life Lab
Cooperation Agreement
(4/8/16)**



**Harvard ArtLab
Cooperation Agreement
(4/24/18)**



- Housing Linkage
- Public Realm & Park Maintenance
- Workforce Development
- Jobs Linkage
- Education Programs

- Partnership Fund
 - Housing Fund / DIP / Linkage
 - Ed Portal (formerly Education, Transformative Project & Workforce Development)*
- *Ed Portal reflects spending in the categories of Education, Transformative Project, and Workforce Development as reported in previous years. These categories reflect the operations of the Harvard Ed Portal.

2008 SCIENCE COMPLEX COOPERATION AGREEMENT FUND

| CATEGORIES | 2008 COOPERATION AGREEMENT FUND | SPENT THROUGH JUNE 30, 2020 | REMAINING BALANCE |
|--------------------------------------|------------------------------------|--------------------------------|----------------------|
| Housing Linkage | 3,848,430 | 3,334,749 | 513,681 |
| Public Realm | 9,700,000 | | 629,801 |
| Portsmouth Park | | 60,000 | |
| Western Ave Sidewalk and Trees | | 1,238,498 | |
| Barry's Corner Imp & Grove | | 1,448,016 | |
| Farmer's Market | | 220,155 | |
| Library Park | | 3,203,530 | |
| Rena Path and Park | | 2,200,000 | |
| Longfellow Park | | 700,000 | |
| Workforce Development | 3,670,000 | 3,161,270 | 508,730 |
| Jobs Linkage | 767,730 | 767,730 | - |
| Education Program | 4,786,000 | 5,960,998 | (1,174,998) |
| Partnership Fund | 500,000 | 589,231 | (89,231) |
| Library Park Maintenance | 2,200,000 | 589,449 | 1,610,551 |
| TOTAL | \$25,472,160 | \$23,473,626 | \$1,998,534 |

28 TRAVIS STREET COOPERATION AGREEMENT FUND

| CATEGORIES | 28 TRAVIS STREET AGRREMENT FUND | SPENT THROUGH JUNE 30, 2020 | REMAINING BALANCE |
|---------------------------------|------------------------------------|--------------------------------|----------------------|
| Housing Linkage | 413,300 | 415,449 | (2,149) |
| Jobs Linkage | 82,879 | 82,879 | - |
| Partnership Fund (FY14-FY18) | 554,000 | 565,088 | (11,088) |
| TOTAL | \$1,050,179 | \$1,063,416 | (\$13,237) |

HARVARD LIFE LAB COOPERATION AGREEMENT FUND

| CATEGORIES | 2016 LIFE LAB COOPERATION AGREEMENT FUND | SPENT THROUGH JUNE 30, 2020 | REMAINING BALANCE |
|------------------|--|--------------------------------|----------------------|
| BPS Contribution | 60,000 | 84,158 | (24,158) |
| TOTAL | \$60,000 | \$84,158 | (24,158) |

2014 IMP COOPERATION AGREEMENT FUND

| CATEGORIES | 2008 COOPERATION AGREEMENT FUND | SPENT THROUGH JUNE 30, 2020 | REMAINING BALANCE |
|---|------------------------------------|--------------------------------|----------------------|
| Public Realm | 9,750,000 | | 2,890,560 |
| Flexible Fund | | 2,839,589 | |
| SFR | | | |
| Study | | 169,851 | |
| Two Crossings | | 3,350,000 | |
| Everett Street Contribution | | 500,000 | |
| Ray Mellone Park Maintenance | | | |
| Jobs Linkage | 2,000,000 | 366,375 | 1,633,625 |
| Partnership Fund (FY19-FY23) | 500,000 | 209,880 | 290,120 |
| Housing Fund | 3,000,000 | 3,000,000 | - |
| DIP/Linkage | 11,000,000 | 832,921 | 10,167,079 |
| Donation of Brookline Machine Site | 2,000,000 | - | 2,000,000 |
| Ed Portal (formerly Education, Transformative Project & Workforce Development)* | 14,750,000 | 6,183,430 | 8,566,570 |
| Education | 4,500,000 | | |
| Transformative Project | 8,250,000 | | |
| Workforce Development | 2,000,000 | | |

| | | | |
|--------------|---------------------|---------------------|---------------------|
| TOTAL | \$43,000,000 | \$17,452,046 | \$25,547,954 |
|--------------|---------------------|---------------------|---------------------|

*Ed Portal reflects spending in the categories of Education, Transformative Project, and Workforce Development as reported in previous years. These categories reflect the operations of the Harvard Ed Portal.

ARTLAB COOPERATION AGREEMENT FUND

| CATEGORIES | ARTLAB COOPERATION AGREEMENT FUND | SPENT THROUGH JUNE 30, 2020 | REMAINING BALANCE |
|-------------------------------|--------------------------------------|--------------------------------|----------------------|
| Cultural Fund Contribution | 50,000 | 30,000 | 20,000 |
| TOTAL | \$50,000 | \$30,000 | \$20,000 |

Status of Cooperation Agreements

Through 6/30/2020

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

| Description | Budget | Obligation and Timing | Status |
|--|--------------|--|--|
| TRANSPORTATION ACCESS PLAN AGREEMENT | | | |
| Develop Transportation Access Plan Agreement | | Science and Engineering Complex (SEC) project requires a TAPA prior to opening. | Complete as of 4/10/17. |
| TRANSPORTATION-RELATED COMMITMENTS | | | |
| Pedestrian and Bicycle Access Improvements | | Implement measures to facilitate walking and bicycling access. | Complete. |
| Transit Improvements: Public Transit | | Work with MBTA to develop recommendations for improvements to service in the neighborhood. | Ongoing. Relocation of bus stops will be completed with occupancy of SEC project. |
| Transit Improvements: Shuttle Service | | Expand connections between Harvard campuses. | There will be shuttle service to the new SEC building. |
| Transit Improvements: Expanded Shuttle Service | | Harvard to study public access to Harvard shuttle services. | Complete. Harvard shuttle opened to public as part of 28 Travis Street project. |
| Transportation Demand Management Program | | Implement TDM program for project users. | Will be part of SEC project. |
| Roadway Infrastructure Improvements | | Construct new roadways as part of project. | Will be part of SEC project. |
| LINKAGE | | | |
| Housing | \$3,334,779 | Annual payments began in 2011. | Complete. |
| Jobs | \$667,749.50 | Payments made in 2009 & 2010. | Complete. |
| PILOT | | | |
| PILOT | | Meet annually with City of Boston to discuss PILOT. | Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable financial contributions that support basic city services and enhance the quality of life for Boston residents. |
| PUBLIC REALM IMPROVEMENTS | | | |
| Portsmouth Park | \$60,000 | Fund improvements to Portsmouth Park. | Complete. Check issued to Parks Department in 2006. |
| Western Avenue Sidewalk and Tree Plantings | \$1,200,000 | Improve Western Avenue through new sidewalks and tree plantings. | Complete. |
| Barry's Corner Improvements | \$1,800,000 | Provide landscaping and streetscape improvements, including Ed Portal landscape and Citgo landscape. | Complete and Ongoing. The remaining budget is ~\$350,000. |
| Longfellow Path | \$700,000 | Construct Longfellow Path. Due at Occupancy Permit for SEC. | Complete. Implementation is being coordinated with Smith Field Master Plan. |
| Rena Path | \$700,000 | Construct Rena Path. Due at Occupancy Permit for SEC. | Complete. |

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

| Description | Budget | Obligation and Timing | Status |
|---|-----------------------------------|--|--|
| Public Events | \$240,000 (\$24,000/ year) | Program public events in Barry's Corner area. | Complete and Ongoing. Arts First Allston happened for the 2 nd year in 2019 and included a new mural installation in front of the Ed Portal. This year these events were cancelled due to COVID-19. |
| Library Park and Maintenance for 10 years | Total of \$5,700,000 | Design and build one-acre park. Maintain park for 10 years. | 1.74-acre Ray Mellone Park opened in 2010. This is Year 9. |
| Rena Park Design and Interim Improvements | \$1,500,000 | Due at Occupancy Permit for SEC. | Complete. |
| Stadium Way and Rena Street Extension | | Due at Occupancy Permit for SEC. | Ongoing. The sections of Stadium Way and Rena Street Extension (now called Science Drive) that are adjacent to the SEC are both currently under construction. |
| Design and reconstruct Western Avenue (east of Barry's Corner) | | Design by 2011. Construction by April 2018. | Ongoing. The first phase of the Western Avenue improvements (Academic Way to Hague Street) is currently under construction. |
| Design and reconstruct North Harvard Street (north of Barry's Corner) | | Design by 2011. Construction by April 2018. | Complete. |
| Significant Improvement of Properties | | Replacement and removal of fences and planting trees. | Complete. |
| Additional interim public realm improvements in Barry's Corner | | Provide additional improvements by December 31, 2013. | Complete. |
| SURVEY/NEEDS ASSESSMENT | | | |
| Conduct Survey/Needs Assessment | \$500,000 | Conduct Survey/Needs Assessment. | Complete. Conducted survey in 2008. |
| EDUCATION | | | |
| Create and fund Ed Portal | | Design, build, and fund Ed Portal. | Complete. Ed Portal opened in July 2008. |
| Computer Lab at Ed Portal | \$100,000 | Build computer lab at Ed Portal. | Complete. |
| Ed Portal Coordinator | | Hire staff person. | Complete. |
| Form Ed Portal Advisory Board | | Form Ed Portal Advisory Board. | Complete. |
| Programming | \$1,100,000 | Provide programming for the Ed Portal including tutoring, mentoring, Secondary School Scholarships, and Summer Athletic Camps Scholarships. | Complete. |
| Gardner School | \$120,000 | Partner with the Gardner School for ten years of activities. | Complete. |
| Adult Education | \$215,000 | Continue and expand adult education programs including Allston-Brighton community scholars, new lecture series, and computer teaching classroom. | Complete. |
| Outreach | \$250,000 over 10 years | Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails. | Complete. |
| PARTNERSHIP FUND | | | |
| Partnership Fund | \$500,000 (\$100,000/ year) | Checks issued to BRA annually, 2008-2013. | Complete. |
| EMPLOYMENT | | | |
| Construction Employment | | Prepare Boston Residents Construction Employment Plan. | Complete. Signed 3/8/17. |
| Permanent Employment | | Prepare MOU/First Source Agreement. | Complete. Signed 4/9/08. |
| Workforce Program Development | \$200,000 | Develop workforce development programs. | Ongoing. Year 10 Complete. |

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08) *

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

| Description | Budget | Obligation and Timing | Status |
|--|-----------------------------------|--|--|
| Rent for Resource Center | \$600,000 | Provide in-kind rent for 2009 through 2019. | Complete. The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 224 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal. |
| Operation of Resource Center | \$1,000,000 | Fund Operation of Resource Center for 10 years. | Complete. The Career Center was closed in 2015 and a Workforce Development specialist was hired to work out of the Harvard Ed Portal. This work continues in the Ed Portal. See Appendix D for complete programming list. |
| Human Resource staff person | | Hire staff person. | Complete. |
| Advertising of workforce programs | \$50,000 | Advertise workforce programs. | This has been rolled into the Ed Portal's outreach and marketing efforts. |
| Workforce Development Classes (Computer Classes) | \$1,000,000 (\$100,000/year) | Offer workforce development classes for 10 years. | Complete. |
| LONG TERM PARTNERSHIP | | | |
| Evaluate options for a transformative project | | Transformative project evaluation to happen prior to filing a new IMP. | Complete. Transformative project evaluation was included in 2013 IMP. |
| Collaborate on planning West of Barry's Corner. | | Participate in City's Community Wide Planning process. | Complete. In addition, Harvard is currently participating in the City's recently initiated Western Avenue Corridor Study and rezoning process. |
| OTHER | | | |
| Contractor Pre-Apprenticeship Program | \$30,000/year (total of 120K) | Provide 5 slots/year. | Ongoing. Two graduates have been accepted into the Trades and placed on jobsites. |
| Retail Use Restriction | | Use best efforts to lease retail space to local businesses which are retail and restaurant uses. | Will be completed with occupancy of SEC. |
| Day Care Facilities | Valued at \$450,000 over 10 years | | Upon opening new child care at SEC, 15% of slots will be made available to Allston-Brighton residents. |
| Construction Management Plan | | Prior to issuance of a full building permit. | Complete. |
| Wireless Communications | | Review if roof of Science is suitable location for wireless communications equipment. | The Project team has determined that the rooftop of the SEC is not a suitable location for wireless communications equipment. |

28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)

| Description | Budget | Obligation and Timing | Status |
|---|-------------------|--|-----------|
| Submit Construction Management Plan | | Submit CMP. | Complete. |
| Submit a Transportation Access Plan Agreement | | Submit TAPA. | Complete. |
| Pay linkage payments | Approx. \$500,000 | | Complete. |
| Construction Employment | | Prepare Boston Residents Construction Employment Plan. | Complete. |

28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)

| Description | Budget | Obligation and Timing | Status |
|--|--|--|--|
| Voluntary Employment Opportunity Plan | | Prepare Voluntary Employment Opportunity Plan. | Complete. |
| Maintenance and Operation | | Keep the site in good and safe condition and repair. | Ongoing. |
| No Entrance/Exit on Travis Street | | Keep Travis Street entrance closed. | Complete. |
| Rena Park Planning | Funded through Science Cooperation Agreement | Begin planning and identify implementable improvements that will begin construction in 2014. | Complete. |
| Prepare Comprehensive Support Services Plan | | Prepare Support Services Plan for inclusion in IMP. | Complete. Included in IMP. |
| Study relocating services from 28 Travis | | Implement recommendations from Comprehensive Support Services Plan. | Complete. Memo on initial assessment provided to BPDA on 12/23/19. |
| Restrict building use from 12:00 midnight to 6:00 AM | | Restriction in place with opening of building. | Ongoing. |
| Extend Partnership Fund | \$500,000 (\$100,000/year for five years) | Extend Partnership Fund grants for five years, from 2013 through 2018. | Complete. |
| Provide public access to Harvard shuttle system | | Harvard to study public access to Harvard shuttle services. | Complete. |
| Identify location for relocated Ed Portal | | Identify location for relocated Ed Portal. | Complete. |

IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

| Description | Budget | Obligation and Timing | Status |
|---------------------------------|---|--|--|
| PUBLIC REALM | | | |
| Everett Street Improvements | \$500,000 | Provide funding for City-led project for improvements to Everett Street. | Complete. |
| Soldiers Field Road Crossings | \$150,000 for study and \$3,350,000 for | Study phase to be conducted in 2014 to be followed by an implementation phase. | Complete and Ongoing. Administration of state project and crossing design remains ongoing. Everett Street crossing design work advancing. Telford Street crossing design paused. |
| Maintenance of Ray Mellone Park | \$400,000 | Extend maintenance of Ray Mellone Park from 2021 through 2025. | Begins in 2021. |
| Flexible Fund | \$5,350,000 over 10 years | Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period. | Ongoing. Executive Committee formed and three rounds of grant recipients designated, including eight recipient organizations receiving grants in FY2020. |
| Interim improvements to Grove | Funded through Science Cooperation Agreement | Make immediate interim improvements to the Grove. | Complete. Grove opened in Summer 2014. |
| Commence Rena Park planning | \$1,500,000 budget from Science Cooperation Agreement | Continue to plan and identify implementable improvements that will begin construction in 2014. | Complete. |
| Greenway | | Conduct planning process in 2014 for exploring strategies for interim implementation of the Greenway. | Complete. Memo on Greenway Planning submitted to BRA on 12/15/14. |

| IMP COOPERATION AGREEMENT (SIGNED 7/10/14) | | | |
|--|-------------------|---|--|
| Description | Budget | Obligation and Timing | Status |
| EDUCATION | | | |
| Education Portal | \$4,000,000 total | Continue to operate and fund the Ed Portal through 2024. | Ongoing. |
| Programming | | Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024. | Ongoing. |
| Gardner Pilot Academy | | Extend partnership program with Gardner Pilot Academy through 2024. | Ongoing. |
| Adult Education | | Extend Adult Education programs through 2024. | Ongoing. |
| Public Information and Outreach | | Extend public information and outreach program through 2024. | Ongoing. |
| Contribution to BPS | | \$500,000 | Contribution to BPS in support of a capital project at the GPA. |
| WORKFORCE DEVELOPMENT | | | |
| Workforce Development | \$2,000,000 | Extend Workforce Development program from Science Cooperation Agreement through 2024. | Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal. |
| Jobs Linkage | \$2,000,000 | | Ongoing. |
| PARTNERSHIP FUND | | | |
| Harvard Allston Partnership Fund | \$500,000 | Extension of Partnership Fund for 2019-2023. | Ongoing. |
| HOUSING FUND | | | |
| Harvard Allston Housing Fund | | Contribute \$3,000,000 to assist third-party organization in housing stabilization. | Complete. |
| HOUSING LINKAGE | | | |
| Housing Linkage | | | Ongoing. Payments will be part of each IMP project that is required to pay linkage. |
| DONATION OF BROOKLINE MACHINE | | | |
| Donation of Brookline Machine site | | | Complete and Ongoing. |
| TRANSFORMATIVE PROJECT | | | |
| Physical Space & Operations | \$8,250,000 | Relocate Ed Portal to 224 Western and transform space into Transformative Project by the end of 2015. | Complete. |
| Programming | | Programs including expanded marquee Ed Portal programming, AllstonX, Health & Wellness, Arts, Public School Partnerships, Athletics, North Allston/North Brighton Workforce and Business Development Program. | Ongoing. See Appendix D for complete program list. |
| Workforce and Economic Development | | Enhance Workforce Collaborative Programs. | Ongoing. See Appendix D for complete program list. |
| DEVELOPMENT AGREEMENTS | | | |
| PILOT | | Extend existing PILOT commitment to new IMP projects. | Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable financial contributions that support basic city services and enhance the quality of life for Boston residents. |
| Transportation Access Plan Agreement | | Prepare TAPA for each IMP project. | Institutional TAPA signed. |

| IMP COOPERATION AGREEMENT (SIGNED 7/10/14) | | | |
|--|--------|---|---|
| Description | Budget | Obligation and Timing | Status |
| Construction Management Plan | | Prepare CMP for each IMP project. | Institutional CMP Guidelines prepared. CMPs submitted for individual IMP projects. |
| Construction Employment | | Prepare Boston Residents Construction Employment Plan for each IMP project. | Part of each project. Agreements submitted for individual IMP projects. |
| Permanent Employment | | Prepare Permanent Jobs Agreements for each IMP project. | Part of each project. Agreements submitted for individual IMP projects. |
| TRANSPORTATION | | | |
| Design of Stadium Way | | Develop 25% design of Stadium Way by November 2015. | Complete. |
| Evaluate construction support area | | Evaluate construction support area. | Ongoing. Interim measures have been implemented to support completion of SEC. |
| Special events study | | Prepare study by April 30, 2014. | Complete. |
| Study implementation of parking reserve | | Prepare parking analysis memo. | Complete. |
| Analysis of alternatives for surface parking | | Prepare parking analysis memo. | Complete. |
| Extend TDM measures to tenants | | Extend TDM measures to commercial tenants in Allston. | Complete. Harvard joined TMA on behalf of certain commercial tenants. Memo describing measures submitted to BTD on 7/10/15. |
| Prepare transportation and parking analysis program, scope to be determined with BTD | | Scope of analysis is essentially the items listed above. | Complete. |
| Assist BTD in residential parking | | Assist BTD during 2014. | Complete. BTD implemented additional residential permit parking. |
| ANNUAL REPORT | | | |
| Submit Annual Report | | Annual report submitted to BRA and Task Force. | Due by August 31 of each year. |

| HARVARD LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16) | | | |
|--|----------|---|---|
| Description | Budget | Obligation and Timing | Status |
| EDUCATION | | | |
| Programming | | Programming of events at the Ed Portal and i-Lab. | Ongoing. |
| Laptop Access | \$60,000 | Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops. | Complete. |
| PUBLIC REALM | | | |
| Ice Cream Social | | Host an annual event for the Allston-Brighton community for five years. | Ongoing. This is Year 4. No Ice Cream Social due to COVID-19. |

| HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18) | | | |
|---|----------------------------------|---|--|
| Support for Local Allston Brighton Artists | \$10,000 per year for five years | Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences. | Year 3 of 5 complete. |
| Community Educational Programming | | Provide programming for five years. | Year 2 complete. The ArtLab "soft" opened in Spring 2019. Official opening, including community opening event, in Fall 2019. |

Housing Stabilization Fund Update

Prepared By Allston Brighton Community Development Corporation

ALLSTON ESPLANADE LLC

STATEMENT OF ACTIVITIES JULY 2019 - JUNE 2020

| | |
|--------------------------|----------------|
| INCOME | |
| Grant funds | 282,922 |
| Interest | 10,298 |
| TOTAL INCOME | 293,220 |
| EXPENSE | |
| Staffing | 20,245 |
| Professional services | 8,520 |
| Marketing and fees | 165 |
| Loss on sales | 264,290 |
| TOTAL EXPENSE | 293,220 |
| SURPLUS/(DEFICIT) | 0 |

STATEMENT OF FINANCIAL POSITION JUNE 30, 2020

| | |
|---|------------------|
| ASSETS | |
| CURRENT ASSETS: | |
| Cash-program operating account | 340,257 |
| Cash-emergency account | 98,494 |
| Cash and cash equivalents-reserve account | 1,019,385 |
| Accounts receivable | 14,628 |
| Prepaid expenses | 5,703 |
| TOTAL CURRENT ASSETS | 1,478,467 |
| PROPERTY AND EQUIPMENT | |
| Property | 1,260,000 |
| Other building costs | 230,089 |
| TOTAL PROPERTY AND EQUIPMENT | 1,490,089 |
| TOTAL ASSETS | 2,968,556 |
| LIABILITIES AND NET ASSETS | |
| CURRENT LIABILITIES: | |
| Lines of credit | 1,064,318 |
| Accounts payable and accrued expenses | 6,275 |
| Due to related parties (ABCDC) | 3,609 |
| TOTAL CURRENT LIABILITIES | 1,074,202 |
| NET ASSETS: | |
| Net assets without donor restrictions | 17,808 |
| Net assets with donor restrictions | 2,151,838 |
| Change in net assets year-to-date | (275,292) |
| TOTAL NET ASSETS | 1,894,354 |
| TOTAL LIABILITIES & NET ASSETS | 2,968,556 |

Community Programming Catalog

July 2019 – June 2020

Programming in March, April, May, and June of 2020 was offered online due to COVID-19.

Ongoing and Offered Throughout the Year:

- Athletic memberships for Ed Portal members
- Free tickets to Harvard Art Museums and Harvard Museum of Science and Culture
- Discounted tickets to A.R.T.

Workforce Development

- Monday Job Seekers Connections

Health & Wellness

- Adult Yoga Classes

Youth Programming

- Enrichment Clubs
 - 1st and 2nd Grade Club
 - 1st Grade Club (Gardner Pilot Academy)
 - 4th Grade Club (Gardner Pilot Academy)
 - 3rd–5th Yoga & Mindfulness
 - 6th–8th Yoga & Mindfulness
 - Hand-on Sustainability
 - High School Lab Skills
 - Mural Club
 - Pre-text
 - Robotics Club
 - Mentoring Program

July 2019

Summer Concert Series

- Bamidele

Arts & Culture

- Ceramics Community Scholarship for Allston-Brighton Residents

- Exhibition: American West
- Western Ave. Arts Walk Tour

Economic Development

- Boston Summer Youth Employment Program/Harvard Allston Summer Corp. Celebration

Health & Wellness

- Free Summer Access to Blodgett Pool for Allston-Brighton Residents

Digital Learning & HarvardX for Allston

- Beta Blocks Lower Allston Community Group Meeting

Youth Programming – Summer Explorations

- Literacy
- Peabody: Time Travelers – Viajeros en el Tiempo
- Strength and Conditioning Clinic
- Hands-on Sustainability
- ThinkerAnalytix
- Harvard Revealed
- Harvard Museum of Natural History – Space!
- Scratch and Root Robotics
- 3D Printing
- ART: Kids Company Jamboree
- Science of Cooking
- Girls' Crimson Soccer School
- Boys' Youth Basketball Academy

August 2019

Summer Concert Series

- Veronica Robles Female Mariachi

Arts & Culture

- Exhibition and Reception: The Waste Land on Earth?
- Western Ave. Arts Walk Tour

Economic Development

- Harvard Business School Publishing Training for the Private Industry Council

Health & Wellness

- Free Summer Access to Blodgett Pool for Allston-Brighton Residents

Public School Partnerships

- Project Teach Kick-off Breakfast
- New Key Orientation (Crimson Key Society)
- Gardner Pilot Academy Upper School Retreat

September 2019

Arts & Culture

- Exhibition and Reception: Cross Country

Workforce Development

- Emotional Intelligence for Work and Life
- Resilience During the Job Search, Part 1 and 2

Economic Development

- ABOT Directors Breakfast

- BBOT September Directors Luncheon
- SCORE Networking Breakfast

Public School Partnerships

- Boston Public Library SmartTALK Training for High School Mentors, Fall Session
- Gardner Pilot Academy Back to School Night
- Gardner Pilot Academy All Staff Retreat
- Harvard Graduate School of Education Conant Fellowship Information Session
- Mind Matters: Train the Trainer
- Out-of-School-Time-Learning-Community: Academics in After School
- Science Research Mentoring Program Orientation

October 2019

Arts & Culture

- A Far Cry Presents: The Golden Age of Film Noir
- Exhibition and Reception: Breakaway

Workforce Development

- Beginner Microsoft Excel
- Building Career Connections: Introduction to American Networking
- Building Career Connections: Networking in Action
- Building Career Connections: Networking Tips for Job Search
- Building Career Connections: The Informational Interview

- Communicating at Work
- Test Your Career Path: Using Assessments for Future Direction, 4-Part Workshop

Economic Development

- So, You Want to be a Consultant
- Understanding Franchising: What's Beyond the Glitzy Presentation
- Using the LinkedIn Sales Funnel for Business Development Success

Health & Wellness

- Koru Mindfulness, Session 1 and 2
- Unlock the Power of Your Smartphone
- Visit to Harvard Art Museums

Digital Learning & HarvardX for Allston

- Monday Morning Job Seekers: Digital Skills for Jobs Today
- Brighton High School Program: Digital Literacy

Public School Partnerships

- Crimson Reading Program at Gardner Pilot Academy
- Data Wise Institute for Boston Public Schools, Days 1 & 2 of 3
- Gardner Pilot Academy Mind Matters Cohort
- Project Teach: 7th Graders of the Boston Green Academy, Edison School, and Gardner Pilot Academy
- Scratch Ed Meet Up 1 of 3

November 2019

Arts & Culture

- Exhibition: Breakaway

Workforce Development

- LinkedIn: Advanced Profile Development
- Writing at Work

Economic Development

- Develop Your New Business Startup Budget
- Grow Your Business Through the Art of Networking

Health & Wellness

- Lunch and Learn: Chair Yoga and Stress Reduction
- Koru Mindfulness, Session 3 and 4
- Visit to the Arnold Arboretum

Digital Learning & HarvardX for Allston

- High School Computer Skills with Brighton High School

Public School Partnerships

- College & Career Breakfast with Carlos Aguilar, PhD Harvard Graduate School of Education
- Gardner Pilot Academy Arts Immersion Visit to A.R.T.
- Gardner Pilot Academy 1st Grade Club
- Level Up: Preparing for High School & Beyond: 8th Graders of the Boston Green Academy, Edison School, Gardner Pilot Academy, and Mary Lyon
- Project Teach: 7th Graders of Horace Mann, Jackson Mann, and Mary Lyon

Public Realm

- Smith Field Reopening

December 2019

Arts & Culture

- Allston-Brighton Winter Market
- Drinking + Drawing at the Allston-Brighton Winter Market

Public School Partnerships

- Harvard Athletics 2019 Education Day

- Jackson Mann Visit to Peabody Museum
- Level Up: Preparing for High School & Beyond: 8th Graders of Jackson Mann K-8 School
- Level Up: How to Succeed in High School and Beyond Family Event
- Thumbelina @ A.R.T.: Jackson Mann and Gardner Pilot Academy

January 2020

Workforce Development

- Emotional Intelligence for Work and Life
- Reflective and Directive Communication: Two Part Workshop

Health & Wellness

- Resilience Part 1: Understanding Life's Rollercoaster
- Resilience Part 2: Understanding the Neuroscience of Stress

Economic Development

- Identify Ideal Market Position to Grow Faster
- QuickBooks Workshop
- SCORE Business Startup Bootcamp

Digital Learning & HarvardX for Allston

- Beginner Microsoft Outlook for Allston-Brighton Residents

Youth Programming

- Trauma & Resilience Training for Youth Workers for Allston Brighton Youth Advisory Group

Public School Partnerships

- Boston Public Library SmartTALK Training for High School Mentors, Winter Session

- Gardner Pilot Academy Novel Engineering Project Publication Party
- Mind Matters: Families Make a Difference
- Trauma & Resilience Training for Youth Workers

February 2020

Arts & Culture

- Exhibition and Reception: Partly Cloudy
- Parker Quartet: Spectrum

Workforce Development

- Presenting in English When English is Not Your First Language
- Presentation Skills for Allston-Brighton Residents, 4-Session Course

Economic Development

- How to Successfully Market and Grow Your Business
- Introduction to Grants Research for Nonprofits
- Local Enterprise Assistance Fund Networking Breakfast
- The New Way for MA Small Businesses to Choose Health Insurance

Health & Wellness

- Fixit Clinic
- Staying Connected with Your Smartphone

Digital Learning & HarvardX for Allston

- High School Computer Skills with Brighton High School and Jackson Mann Community Center Teen Program

Youth Programming

- February Vacation Week: Creatures of the Deep

Public School Partnerships

- Gloria: A Life at A.R.T.
- Data Wise Institute for Boston Public Schools, Day 3 of 3
- Democratic Knowledge Project Professional Development
- Mind Matters: Families Make a Difference
- Out-of-School-Time-Learning-Community: Ethnic & Racial Identity Development in Youth
- Scratch Ed Meetup 2

March 2020

Arts & Culture

- Everything Artists Should Know About Gallery Representation

Workforce Development

- Test Your Career Path: Using Assessments for Future Direction

Economic Development

- Digital Selling
- So, You Want to Become a Consultant

Digital Learning & HarvardX for Allston

- Explore Online Courses with HarvardX Workshop
- Introduction to Zoom

April 2020

Workforce Development

- Building Career Connections: Introduction to American Networking
- Building Career Connections: Networking Tips for Job Search
- Building Career Connections: The Informational Interview
- Introduction to Your Online Presence

- Using Your Voice in an Online Meeting

Economic Development

- Connecting Your Business to the Commonwealth
- Digital Marketing for Art Entrepreneurs with Maria Finkelmeier

Health & Wellness

- Spring into Yoga Sessions
- Youth Yoga

Digital Learning & HarvardX for Allston

- Brighton High School Weekly Zoom Meetings
- Introduction to Zoom Sessions
- Introduction to Zoom in Spanish
- Intermediate Zoom Sessions

Youth Programming, Virtual Field Trips

- Colors of the Rainbow Art Exploration
- Interstellar: A Space Expedition
- Modern Art Creations
- Pyramid Schemes: Exploring Ancient Egypt
- Take a Ride on the Ed Portal Space Shuttle
- Travel through Space & Time at the Metropolitan Museum of Art
- Witness the Wonders of the World

Public School Partnerships

- Mind Matters: Families Make a Difference, Online Sessions

May 2020

Workforce Development

- Conducting an Online Meeting
- Preparing to Manage an Online Meeting

- Taking a Leadership Role in an Online Meeting

Health & Wellness

- Personal Finance During the Pandemic
- Spring into Yoga Sessions
- Youth Yoga Sessions

Digital Learning & HarvardX for Allston

- Brighton High School Weekly Zoom Meetings
- Introduction to Zoom for Smartphones and Tablets
- Introduction to Zoom in Spanish
- Intermediate Zoom

Youth Programming, Virtual Field Trips

- 3rd–5th Grade Virtual Field Trip Program
- 6th–8th Grade Virtual Field Trip Program
- Art and Music
- Colors of the Rainbow Art Exploration
- Come Hum with the Birds
- Hurricane Investigators
- Life on the Edge: Extreme Environments
- Music to My Ears: A Trip to the Symphony
- National Parks

Public School Partnerships

- Gardner Pilot Academy Arts Immersion
- RISE Events

June 2020

Economic Development

- Digital Marketing for Artists
- Hack Your Creative Brand: Small Group Consultations

Health & Wellness

- Home Buying in the Midst of COVID-19
- Koru Mindfulness

- Nobody's New Normal: Remaining Centered in Very Strange Times
- Personal Finance During the Pandemic
- Personal Finance During the Pandemic – Spanish
- Social Connections, Physical Distancing: Building Resilience in Very Strange Times

Youth Programming

- 3rd–5th Grade Virtual Field Trip Program
- 6th–8th Grade Virtual Field Trip Program

Public School Partnerships

- Out-of-School-Time-Learning-Community: Project Management
- Out-of-School-Time-Learning-Community: Zoom into Summer: Engaging with Students Virtually



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